

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: 4.(2000: 2014).

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of
the academic curriculum of your program. Name of program: Advanced, Year of studying: 2010 - 2014
PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.
Do the ELO of your program satisfy your expectation? Agree b) Disagree
2) Do the ELO of your program satisfy the need of labour market? © Agree d) Disagree
3) Do you have any suggestions for the ELO of your program?
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why? Think some subjects in general knowledge should be dikted, because some information in slusse subjects are separted from high school to university.
PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? a) Agree b) Disagree. Why?
I prink the code and pratical knowledge should inchase in the number of credits to have a good preparation for students in the juture sitts.

your achievement of the ELO? a) Agree (b) Disagree. Why?
I disagree because some general causes dean't relate to the major that I study.
7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
I think we should pratice more
8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
No edea
Other comments or/ and recommendation:
Thank you very much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM A&ADEMIC YEAR:.....

and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.
Name of program:
PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program. 1) Do the ELO of your program satisfy your expectation? Agree
b) Disagree 2) Do the ELO of your program satisfy the need of labour market? Agree d) Disagree
3) Do you have any suggestions for the ELO of your program? I think before we have learned with protect by we Should have general injurantian of this Indiject by weet thankers
. S. of the College was
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?
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PART 2: CURRICUL UM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
a) Agree (b) Disagree. Why? I think saw be in creared provided tensulable

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?
a) Agree
b) Disagree. Why?
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7) In order to promote your achievement of the ELO, what content/ course need to be
added in the curriculum?
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added in the curriculum? have nowe juld bups to meet januare for get in
injournation in practical.
The state of the s
8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
A second
we should have a course teach "cost still" in the curriculum
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Other comments or/ and recommendation:
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Thank you very much.
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STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: 2014.....

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.

Name of program Advanced Academic Studying: 8010 - \$14

program's website. Your valuable feedback will be used for the annual improvement of
the academic curriculum of your program.
Name of program: Advanced Aquaculture Year of studying: 2010 - 2014
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program.
1) Do the ELO of your program satisfy your expectation?
(a) Agree
b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
© Agree
d) Disagree
3) Do you have any suggestions for the ELO of your program?
4) Which criteria or something in a criterion in the ELO of your program should be
deleted? Why?
Thould delete some course that not directly related to the
Should delete some course hat not directly related to The
mogram, Much as: math, chemistry
PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General
knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge
(21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
a) Agree
Disagram Why?
Should increase practical Knowledge
Through increase practical Knowledge
1
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6)	your achievement of the ELO? (a) Agree
	b) Disagree. Why?
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7)	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
H.	Should apply some course that have trigh relationship to
	Should apply forme course that have trigh relation ship to 2 Program Swith as: fire fract culture Seaveed culture
	In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
	Need more field hip and practice
	Need more field hip and practice
Ot	her comments or/ and recommendation:
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	ank you very much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: 2010 2015.....

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learning outcomes and curriculum are presented in SB Student's Handbook and on the
program's website. Your valuable feedback will be used for the annual improvement of
the academic curriculum of your program.
Name of program: Advand
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program.
1) Do the ELO of your program satisfy your expectation?
a) Agree
b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
(c) Agree
d) Disagree
3) Do you have any suggestions for the ELO of your program?
no
4) Which criteria or something in a criterion in the ELO of your program should be
deleted? Why?
I think that is ok but we was lover more note to own we shadied
I think that is ok but we can fecus more a about sopic we studied an every course Cospecially in specification and practical knowledge
The state of the s
PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General
knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge
(21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
(30) A gree
h Disagree Why?
recorde (on transferda can decrease and in case and to
official 7 a Dear to a love and mustical to so dade
Disagree Why? Seconde line knowledge can decrease and in those more andits of marrial knowledge:
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onlite izanen kon kare (21-1,0-and ita)
1) re knowledge (52 - 61 malits) appecialization knowledge (31 - 40 midits) mactical knowledge (20 midits)
prosecution (41 ann)

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?
Agree
b) Disagree. Why?
7) In order to promote your achievement of the ELO, what content/ course need to be
added in the curriculum?
More practices about direct som in shamp and full
more practices about clinere soft in arrange and full
8) In order to help you adapt to the labour market, what content/ course need to be added
in the curriculum?
in the currentain.
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Other comments or/ and recommendation:
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to have more product trouledge
N. P.W. C. TUTIL JAMES AND CONTROL TO UN GOLD
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Thank you very much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM' ACADEMIC YEAR:....

and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program: Advanted, Year of studying:
b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
(c) Agree
d) Disagree
3) Do you have any suggestions for the ELO of your program?
No
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?
<u> </u>
PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree (b) Disagree. Why?
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6)	Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? (a) Agree (b) Disagree. Why?
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7)	added in the curriculum?
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8)	In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
Ot	her comments or/ and recommendation:
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	ank you very much.
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STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: 2013......2014...

and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.
Name of program: Advanced, Year of studying: 2010 - 2014 (year 4) Aquaculture
PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program. 1) Do the ELO of your program satisfy your expectation? (a) Agree
b) Disagree 2) Do the ELO of your program satisfy the need of labour market? (c) Agree d) Disagree
3) Do you have any suggestions for the ELO of your program? No
4) Which criteria or something in a criterion in the ELO of your program should be
deleted? Why? I think some subjects in general knowledge should be deleted because & some information in those subjects are repeated from high school to university.
PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? a) Agree b) Disagree. Why?
I think the specialization and practical knowledge should be increase in the number of credit to have a gold preparation for students in the future 's jobs

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? a) Agree b) Disagree. Why?
I disagree because some general courses didn't relate to the got major that I study
7) In order to promote your achievement of the ELO, what content/course need to be added in the curriculum? I think in order to promote my achievement of ELO, the smore subjects or course related to my major in core knowledge should be added
8) In order to help you adapt to the labour market, what content/course need to be added in the curriculum? To a deat to the labour market, the pratical knowledge should be added to have more Coff credits to help students well practice to have the jobs
Other comments or/ and recommendation:
Thank you very much.

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PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program. 1) Do the ELO of your program satisfy your expectation? (a) Agree (b) Disagree
 2) Do the ELO of your program satisfy the need of labour market? © Agree d) Disagree
3) Do you have any suggestions for the ELO of your program? Subject Should be suitable for Vietnam Student. Some insprotant subject had not tought such as natural posed, peol.
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?
PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree (b) Disagree. Why?

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? (a) Agree
b) Disagree. Why?
7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
I think we should pratice more
L CHAIR VYC /SWAMA /ARCHES MISSE
8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
No idea.
Other comments or/and recommendation: I think after graduated, my english will better but my knowledge knowledge withe than somal program. More knowledge I get from poreign teacher This just basic knowledge or knowledge about the world. I learn about Mekong delta a little. Larguage is a problem with me
Thank you very much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: 2040 - 2014

and academic curriculum of their studying program. The information of the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program/handlaguacultus Year of studying:
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.
1) Do the ELO of your program satisfy your expectation?
a) Agree
b) Disagree 2) Do the ELO of your program satisfy the need of labour market?
© Agree
d) Disagree 3) Do you have any suggestions for the ELO of your program?
More materials for learning ourselves.
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why? No. Continued.
PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General
knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree (b) Disagree. Why?
b) Disagree. Wity:

6) Do you think that all the courses in the curriculum of your program can contribute the course of the ELO?	ibute to
your achievement of the ELO?	
a) Agree	
b) Disagree. Why?	
7) In order to promote your achievement of the ELO, what content/ course need	to be
added in the curriculum?	
I think we she more pratical courses	
8) In order to help you adapt to the labour market, what content/ course need to	be added
in the cyrriculum?	
No icla	
Other comments or/ and recommendation:	
More knowledge in agua culture	
Other comments or/and recommendation: More Knowledge un aqua cultureMaterials, In Library Should be borrowedMaying	bor
To Luko	10
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Thenker	
Thank you very much.	

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: 2010 - 2015

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program: Attack d, Year of studying:4. The academic curriculum of your program.
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program.
1) Do the ELO of your program satisfy your expectation?
(a) Agree
b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
(c) Agree
d) Disagree
3) Do you have any suggestions for the ELO of your program?
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?
PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree (b) Disagree. Why?
·

6)	Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?
	(a) Agree b) Disagree. Why?
	b) Disagree. Wity:
7)	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
	None - Al field trip to specific farm, area in Mèkay Delta
8)	In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
	- The cuttodian.
Ot	ther comments or/ and recommendation:
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Ih	nank you very much.

是一种,我们就是一种,我们就是一种,我们就是一种,我们就是一种,我们就是一种,我们就是一种,我们就会会会会会会会会会会会。""我们就会会会会会会会会会会会会会会

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and academic curriculum of their studying program. The information of the expected
learning outcomes and curriculum are presented in SB Student's Handbook and on the
program's website. Your valuable feedback will be used for the annual improvement of
the academic curriculum of your program.
Name of program: Advanced, Year of studying:
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program.
1) Do the ELO of your program satisfy your expectation?
(a) Agree
b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
© Agree
d) Disagree
3) Do you have any suggestions for the ELO of your program? No I hope I can be mudy contact with more new knowledge
and techniques on "the north can have chance to compare
with those in Vietnam and can know to apply what is more
appropriate to aguaculnere in VietNoun
4) Which criteria or something in a criterion in the ELO of your program should be
deleted? Why? That
I think some objects that are uneceasiasy in our program such
as Math, Chemistry, Biology Because the content of these objects
are quite similar to what he learned in highlehool and
They are also need to take time to complete them
PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General
knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge
(21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
(a) Agree
b) Disagree, Why?
In my minion it should increase the credits of practical knowledge
especially the works in lateractory, because we just did it
Disagree Why? In my opinion, it should increase the credits of practical knowledge especially the works in laboratory because we just did it 1-2 times and when we start to do the thesis, it will be
so confused

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?
(a) Agree
b) Disagree. Why?
7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
It may be the important role of aquaculture to our country. The real cases in our country and what we need to do to solve the problem to develope the ecomic of our country. More plantical knowledge with better equipment and conditions
solve the problem to develope the ecomic of our country
More plactical lenoutedge with petter egilipments and conditions
8) In order to help you adapt to the labour market, what content/course need to be added in the curriculum? May be more feildho to the farm.
*
Other comments or/ and recommendation: It think if the content of the lectures of floffesors san be more suitable I so the condition in M will be better for us
Thank you very much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: 2010: 2014...

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected
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the academic curriculum of your program.
Name of program Ashancel
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program.
1) Do the ELO of your program satisfy your expectation?
(a) Agree
b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
© Agree
d) Disagree
3) Do you have any suggestions for the ELO of your program?
No suggestions
1) Which criteria are consthing in a criterian in the ELO of your are grown should be
4) Which criteria or something in a criterion in the ELO of your program should be
deleted? Why?
I think some general subjects should be defected because they take a lot of time and intersupt to the spechdule hime table
of other subjects
PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General
knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge
(21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
(a) Agree
(a) Agree b) Disagree. Why?

6)	your achie	ink that all the courses in the curriculum of your program can contribute to evement of the ELO? Agree
		Disagree. Why?
••••		
7)	In order to	promote your achievement of the ELO, what content/ course need to be
	added in t	he curriculum? cocler to promote my achievement of the ELO, I think of colded Subjects relating to pratice to improve
	s.gr	V
8)	In order to in the curr In 	o help you adapt to the labour market, what content/course need to be added riculum? ler to help to adapt labour masket, I think we need to be added some more field trups.
Ot		ents or/ and recommendation:
	NEFCL	more pratical
Th	ank you ve	ry much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: 2010.

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.

Name of program: A.A.P. 12.36, Year of studying: 2.0.1.0 2.0.1.4
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program.
1) Do the ELO of your program satisfy your expectation?
a) Agree b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
Agree d) Disagree
3) Do you have any suggestions for the ELO of your program?
we need to lenar a bond general of subject before
we need to lenar a bont general of subject before we study with foreign teacher
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?
Net This
Met Shing.

PART 2: CURRICULUM STRUCTURE

- 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
 - a) Agree
 - (b) Disagree. Why?

I should make tical	leman lende 12	nonledge Sh	ould be
I shirtle practical more than 15 cold	its be cause	when we	proctice
we can understand ,	more and re	menber more	Hung

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?
(a) Agree
b) Disagree. Why?
7) In order to promote your achievement of the ELO, what content/course need to be added in the curriculum? I thinge the curriculum have more fieldn'to.
I thinge the curriculum have more feelongs
U
8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
in the curriculum? Ne nied Some activity to improve Soft leit to adap the labour market
Other comments or/ and recommendation:
other comments of and recommendation.
Thank you very much
Thank you very much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: ... 2019 -.. 2014......

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Name of program: A.T. A. West of Studying:				
PART 1: EXPECTED LEARNING OUTCOMES				
Expected learning outcomes (ELO) are what students could achieve when they finish				
their studying of the program.				
1) Do the ELO of your program satisfy your expectation?				
(a) Agree				
b) Disagree				
2) Do the ELO of your program satisfy the need of labour market?				
d) Disagree				
3) Do you have any suggestions for the ELO of your program?				
Should have some Soft Stull course				
3(4)				
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?				
Course that not related to agreen two				
PART 2: CURRICULUM STRUCTURE				
5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree				
b) Disagree. Why?				

6) Do you think that all the courses in the curriculum of your program can contribute to
your achievement of the ELO?
a) Agree
b) Disagree. Why?
7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
Should have more practice
Montal nous work pointil
8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
Other comments or/ and recommendation:
No
Thank you very much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: 2010 - 2014

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Name of program: Adam week, Year of studying:
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1) Do the ELO of your program satisfy your expectation?
a) Agree
b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
© Agree
d) Disagree
3) Do you have any suggestions for the ELO of your program?
and the second s
No

4) Which criteria or something in a criterion in the ELO of your program should be
, 1 0
deleted? Why?
PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General
knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge
(21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
a) Agree
(b) Disagree. Why?
A I I I ad.
Increase practical knowledge and claurese at the
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extent of the limited as

6)	your achievement of the ELO? (a) Agree
	b) Disagree. Why?
••••	
7)	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
••••	Livefood culture
8)	In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
	More field trip to different place / each Subject
	*
Ot	her comments or/ and recommendation:
	Mo
••••	
Th	ank you very much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM AGADEMIC YEAR:.....4.....

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program: halmid and will be are of studying: PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program. 1) Do the ELO of your program satisfy your expectation? Agree		
3) Do you have any suggestions for the ELO of your program?		
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why? I think we should deleted some general subjects. PRECAUNCE they take a let of time in the Time table.		
PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree (b) Disagree. Why?		

6) Do you think that all the courses in the curriculum of your program can contribute to
your achievement of the ELO?
a) Agree
b) Disagree. Why?
7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum? No convert
8) In order to help you adapt to the labour market, what content/course need to be added in the curriculum? Adding more field trips
Traing more grad MAPS
Other comments or/ and recommendation: Need New Machal counte
Thank you very much.

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program: Action following. PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program. 1) Do the ELO of your program satisfy your expectation? (a) Agree (b) Disagree 2) Do the ELO of your program satisfy the need of labour market? (c) Agree (d) Disagree 3) Do you have any suggestions for the ELO of your program? NO.
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why? 7 think we should delete some general subjects. Be cause they take a lot of time in hometable.
PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
(a) Agree b) Disagree. Why?

	Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? (a) Agree (b) Disagree. Why?
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	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
	No comment
	In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
	Adding more pratical subjects
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Ot	her comments or and recommendation:
	Weed more pratical
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Th	ank you very much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR:.....

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program: Aquaculture..... Year of studying: 2013 - 2014 PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program. 1) Do the ELO of your program satisfy your expectation? (a) Agree b) Disagree 2) Do the ELO of your program satisfy the need of labour market? (c) Agree d) Disagree 3) Do you have any suggestions for the ELO of your program? 4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why? Economic course PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree

b) Disagree. Why?

6)	Do you think that all the courses in the curriculum of your program can contribute your achievement of the ELO? Agree	e to
	b) Disagree. Why?	
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7)	In order to promote your achievement of the ELO, what content/ course need to be	e
	added in the curriculum? The social skulls, Judol trups	
••••	Me social Skus, flew Nug-	
. (8	In order to help you adapt to the labour market, what content/ course need to be ac	lded
	in the curriculum? The study tour should be added to the curiculum us added to umprove the skull of students	ndor
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Ot	her comments or/ and recommendation:	
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Th	ank you very much.	

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STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR:.....

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.
Name of program: Advanced, Year of studying :
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program.
1) Do the ELO of your program satisfy your expectation?
a) Agrec
(b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
(c)) Agree
d) Disagree
3) Do you have any suggestions for the ELO of your program?
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?
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PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General
knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree
b) Disagree. Why?
b) Disagree. Wity:

6)	Do you think that all the courses in the curriculum of your program can contribute to
	your achievement of the ELO?
	(a)) Agree
	b) Disagree. Why?
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7)	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
	Study tour
	A
	Tomas Comment of the
8)	In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
	in the currentality.
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Otl	ner comments or/ and recommendation:
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Th	ank you very much.

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This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.
Name of program: Achianced. Aquaculticar of studying:201
PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program. 1) Do the ELO of your program satisfy your expectation? (a) Agree (b) Disagree
2) Do the ELO of your program satisfy the need of labour market?6) Agreed) Disagree
3) Do you have any suggestions for the ELO of your program? Malce more field trips and malce lecture more interesting
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why? I suggest deleting general economic.
COULSES
PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree (b) Disagree. Why?

6)	your achievement of the ELO? (a) Agree
	b) Disagree. Why?
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••••	
	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
	I voced more English
8)	In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
	T need to improve soft skills especially communicating
	g significant sign
S	ICiLL.
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Otl	her comments or/ and recommendation:
	Improving quartity of wigi,
	J J J J
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Th	ank you very much.

This form is used to collect feedbacks from students on the expected learning outcomes
and academic curriculum of their studying program. The information of the expected
learning outcomes and curriculum are presented in SB Student's Handbook and on the
program's website. Your valuable feedback will be used for the annual improvement of
the academic curriculum of your program.
Name of program: Year of studying: 2012 - 2016
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program.
1) Do the ELO of your program satisfy your expectation?
(a) Agree
b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
© Agree
d) Disagree
3) Do you have any suggestions for the ELO of your program?
3) Do you have any suggestions for the ELO of your program? Adding more field trips and practical courses
4) Which criteria or something in a criterion in the ELO of your program should be
deleted? Why?
I I suggest deleting general economic course
v -
because I think it is not suitable for plus me
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PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General
knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge
(21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
a Agree
b) Disagree. Why?
b) Disagree, wily!

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?
(a) Agree
b) Disagree. Why?
7) In order to a secretary and a higher secretary of the ELO what content/ accuracy and to be
7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
I need more English courses
8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
I need communicating skill course during couriculum.
Mareover, I also meed & more biological course
Other comments or/ and recommendation:
I need to improve the quality of will, In addition
I need the
Thank you work
Thank you very much.

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and lea pro the	is form is used to collect feedbacks from students on the expected learning outcomes academic curriculum of their studying program. The information of the expected rning outcomes and curriculum are presented in SB Student's Handbook and on the ogram's website. Your valuable feedback will be used for the annual improvement of academic curriculum of your program. me of program: Advance aquaculus Year of studying: 201
	RT 1: EXPECTED LEARNING OUTCOMES
	pected learning outcomes (ELO) are what students could achieve when they finish ir studying of the program.
	Do the ELO of your program satisfy your expectation?
1)	a) Agree
	b) Disagree
2)	Do the ELO of your program satisfy the need of labour market?
	c) Agree
	d) Disagree
3)	Do you have any suggestions for the ELO of your program?
4)	Which criteria or something in a criterion in the ELO of your program should be
	deleted? Why?
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PA	ART 2: CURRICULUM STRUCTURE
	The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree (b) Disagree. Why?
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6)	Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? (a) Agree (b) Disagree. Why?
	o) Blougice. Why.
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7)	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
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8)	In order to help you adapt to the labour market, what content/ course need to be added
	in the curriculum? Ble Study Joan should be added to the curriculum.
Ot	her comments or/ and recommendation:
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Ih	ank you very much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: 20.12 20.16....

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program: Advanced Aqueruliwear of studying : 2014. PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program. 1) Do the ELO of your program satisfy your expectation? (a)) Agree b) Disagree 2) Do the ELO of your program satisfy the need of labour market? c) Agree d) Disagree 3) Do you have any suggestions for the ELO of your program? 4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why? **PART 2: CURRICULUM STRUCTURE** 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? a)) Agree b) Disagree. Why?

6)	Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? (a) Agree (b) Disagree. Why?
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7.)	added in the curriculum? ELIS 5.5
5	ocial skills
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	In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
	Adding more study tour to some countries such as Singapore , USA,
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Ot	her comments or/and recommendation: mproved Wi-fi quality and air-conditioner
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	ank vou very much
111	ank you very much.

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This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program: ACMANAL AGM Year of studying:
PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program. 1) Do the ELO of your program satisfy your expectation?
a) Agree (b) Disagree
2) Do the ELO of your program satisfy the need of labour market? (c) Agree
d) Disagree 3) Do you have any suggestions for the ELO of your program?
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?
3
PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree b) Disagree. Why?
o, Disagree, mily.

6)	Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? (a) Agree (b) Disagree. Why?	
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7)		
/)	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?	
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8)	In order to help you adapt to the labour market, what content/ course need to be added	
77	in the curricultum? tour should be added to the curriculum.	
	The Tholy 10hr should be added to the current	
	9	
Ot	her comments or/ and recommendation:	
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	ank you very much.	
111	and you very much.	

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program:, Year of studying:
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program. 1) Do the ELO of your program satisfy your expectation?
(A) Agrec
Disagree
Do the ELO of your program satisfy the need of labour market? Agree
d) Disagree
3) Do you have any suggestions for the ELO of your program?
Adding more jield trips and pratical courses
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why? I suggest deleting general sconomic courses.
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PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree
b) Disagree. Why?

o) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? (a) Agree
b) Disagree. Why?
cy Bragiet. Will
7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
T. I de la company
I want more English courses,
8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
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I raed mare soft slutt
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Other comments or/ and recommendation:
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Thank you very much
Thank you very much.

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This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected
learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of
the academic curriculum of your program. Name of program: Advocad equal-weYear of studying: 2012: 2016
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program.
1) Do the ELO of your program satisfy your expectation?a) Agreeb) Disagree
2) Do the ELO of your program satisfy the need of labour market? (c) Agree
d) Disagree
3) Do you have any suggestions for the ELO of your program? Adding more field trips and making the lecture more interesting. Supporting for poor students
Supporting for poor students
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why? No. 1 think every.
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PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General
knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree
b) Disagree. Why?

6)	Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? (a) Agree							
	b) Disagree. Why?							
7)	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?							
I.	want to have more tak English courses and							
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	In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?							
Ĩ.	need to add more soft & smills, and speaking smill.							
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Otl	her comments or/ and recommendation:							
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т.								
111	ank you very much.							

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of
the academic curriculum of your program. Name of program: 13d wance
PART 1: EXPECTED LEARNING OUTCOMES
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program.
1) Do the ELO of your program satisfy your expectation?
a) Agree b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
C Agree d) Disagree
3) Do you have any suggestions for the ELO of your program?
Add more jield trip.

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why? NO
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PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General
knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree
b) Disagree. Why?

6)	Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? (a) Agree
	b) Disagree. Why?
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	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
A	wed adding more English courses
	J J
8)	In order to help you adapt to the labour market, what content/ course need to be added
	in the curriculum? I want to add more soft skill.
	L Well to telle will soft spare.
	her comments or/ and recommendation:
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Th	ank you very much.

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This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program: Advanced, Year of studying:
Expected learning outcomes (ELO) are what students could achieve when they finish
their studying of the program.
1) Do the ELO of your program satisfy your expectation?
a) Agree
(b) Disagree
2) Do the ELO of your program satisfy the need of labour market?
c) Agree d) Disagree
3) Do you have any suggestions for the ELO of your program?
by you have any suggestions for the EEO of your program.
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?
PART 2: CURRICULUM STRUCTURE
5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree (b) Disagree. Why?
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6)	Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? (a) Agree
	b) Disagree. Why?
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7)	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
	added in the curriculum?
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	777-740-0-1
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8)	In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
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Otl	ner comments or/ and recommendation:
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Th	ank you very much.

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This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program: Advanced, squasiling ear of studying:
PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.
1) Do the ELO of your program satisfy your expectation?a) Agreeb) Disagree
2) Do the ELO of your program satisfy the need of labour market?c) Agree
d) Disagree 3) Do you have any suggestions for the ELO of your program?
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?
PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? (a) Agree (b) Disagree. Why?
b) Disagree, wity:

6)		hat all the courses in the curriculum of your program can contribute to tent of the ELO?
	(a) Ag	ree
		sagree. Why?
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7)	In order to pro added in the co	mote your achievement of the ELO, what content/ course need to be arriculum?
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	social social	ls course
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8)		p you adapt to the labour market, what content/ course need to be added
	in the curricult Addedmore	field trix, study tours (everet Man Rang) such as USA,
Su	nopyone	
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Ot	ther comments of	or/ and recommendation:
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Th	nank you very m	uch.

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STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR:.....

and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program. Name of program:
PART 1: EXPECTED LEARNING OUTCOMES Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program. 1) Do the ELO of your program satisfy your expectation? a) Agree b) Disagree 2) Do the ELO of your program satisfy the need of labour market? c) Agree d) Disagree 3) Do you have any suggestions for the ELO of your program?
4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?
 PART 2: CURRICULUM STRUCTURE 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced? a) Agree b) Disagree. Why?

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6)	Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO? a) Agree
	b) Disagree. Why?
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7)	In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?
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8)	In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?
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Ot	her comments or/ and recommendation:
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Th	ank you very much.

STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM ACADEMIC YEAR: 2012-2016 (Course 36)

	Question								
Student	1	2	. 3	4	5	6	7	8	Other
Student 1		A		Economic course	A	A	Adding social skills, field-trip	Adding study tour	. 4
Student 2		A			· A	A	Adding study tour		
Student 3		A	More Field trip	Economic course	A	A	some English courses	Soft-skills	
Student 4		A	More Field trip and practical courses	Economic course	A	A	Some English courses	Soft-skills	•
Student 5		A			A	A	Adding more Field-trips	Adding study tour	
Student 6		A			A	A	Adding IELTs coure	Soft-skills	•
Student 7		A		- 1 a	A	A		Adding study tour	2 (8)
			More Field trip and						
Student 8		A	practical courses	Economic course	A	A	Some English courses	Soft-skills	

Student 8	A	More Field trip and practical courses	Economic course	A	A	Some English courses	Soft-skills	
Student 9	A	More Field trip and practical courses		A	A	Some English courses	Soft-skills	Support for poor student
Student 10	A	More Field trip		Α	A	Some English courses	Soft-skills	
Student 11	A			A	A	Adding IELTs coure	Adding study tour	w
Student 12	Α			Α	A	Adding social skills, field-trip	Adding study tour	
Student 13	A	2	9 9				Adding more Field-trips	

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