

K-36

# STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR: ...4 (2010-2014)

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.

Name of program: Advanced Aquaculture, Year of studying : 2010-2014

## PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- ☐ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- ☐ d) Disagree

3) Do you have any suggestions for the ELO of your program?

No

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

I think some subjects in general knowledge should be deleted, because some information in those subjects are repeated from high school to university

## PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☐ a) Agree
- ☒ b) Disagree. Why?

I think the core and practical knowledge should increase in the number of credits to have a good preparation for students in the future jobs.

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

a) Agree

☒ b) Disagree. Why?

I disagree because some general courses didn't relate to the major that I study.

7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

I think we should practice more

8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

No idea

Other comments or/ and recommendation:

Thank you very much.

## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR:.....

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.

Name of program:....., Year of studying : 2010-2014.....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree  
☐ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree  
☐ d) Disagree

3) Do you have any suggestions for the ELO of your program?

I think before we have learned with ~~pretty~~ teacher, we should have general information of this subject by ~~lecturers~~

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

Not thing

### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☐ a) Agree  
☒ b) Disagree. Why?

I think can be increased practical knowledge



6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- a) Agree
- b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

have more field trips to meet farmers for get in information in practical.

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

we should have a course teach "soft skill" in the curriculum

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Other comments or/ and recommendation:

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Thank you very much.



**STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM**  
**ACADEMIC YEAR: ...2010-2014.....**

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: *Advanced Agriculture* Year of studying : *2010-2014*.....

**PART 1: EXPECTED LEARNING OUTCOMES**

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree  
b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree  
d) Disagree

3) Do you have any suggestions for the ELO of your program?

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4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

*Should delete some course that not directly related to the program, such as: math, chemistry*

**PART 2: CURRICULUM STRUCTURE**

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- a) Agree  
☒ b) Disagree. Why?

*Should increase practical knowledge*

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

a) Agree

b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

Should apply some course that have high relationship to the program  
Such as: live food culture  
Seed culture

8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

Need more field trip and practice  
Get more information from the farmers

Other comments or/ and recommendation:

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Thank you very much.

## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR: 2010-2015

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.

Name of program: Advanced Agriculture, Year of studying : 5

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

- 1) Do the ELO of your program satisfy your expectation?  
☒ a) Agree  
☐ b) Disagree
- 2) Do the ELO of your program satisfy the need of labour market?  
☒ c) Agree  
☐ d) Disagree
- 3) Do you have any suggestions for the ELO of your program?  
No

- 4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

I think that is ok, but we can focus more about topic we studied in every course. Especially in specialization and practical knowledge.

### PART 2: CURRICULUM STRUCTURE

- 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

☒ Agree

☐ Disagree. Why?

because core knowledge can decrease and increase more credits of specialization knowledge and practical knowledge.

core knowledge (52-61 credits)

specialization knowledge (31-40 credits)

practical knowledge (25 credits)



6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- (a) Agree  
b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

~~No comment~~ culture sea weed  
more practices about disease both in shrimp and fish.  
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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

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Other comments or/ and recommendation:

Need many practical courses about cultures on field trips  
to have more ~~practical~~ practical knowledge  
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Thank you very much.

## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR:.....

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: ~~Advanced~~....., Year of studying :.....  
Aquaculture

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- d) Disagree

3) Do you have any suggestions for the ELO of your program?

No

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

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### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree
- b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- a) Agree
- b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

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Other comments or/ and recommendation:

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Thank you very much.



## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR: 2013.....2014...

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Name of program: Advanced Aquaculture....., Year of studying : 2010 - 2014 (year 4<sup>th</sup>)

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- d) Disagree

3) Do you have any suggestions for the ELO of your program?

No

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

I think some subjects in general knowledge should be deleted because some information in those subjects are repeated from high school to university.

### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- a) Agree
- ☒ b) Disagree. Why?

I think the <sup>core</sup> specialization and practical knowledge should be increase in the number of credit to have a good preparation for students in the future's jobs.

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- a) Agree  
b) ☒ Disagree. Why?

I disagree because some general courses didn't relate to the ~~pr~~ major that I study.

7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

I think in order to promote my achievement of ELO, the more subjects or course related to my major in core knowledge should be added.

8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

To adapt to the labour market, the practical knowledge should be added to have more ~~of~~ credits to help students well practice to have the jobs.

Other comments or/ and recommendation:

Thank you very much.



## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR: 2013-2014.....

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Name of program: Aquaculture....., Year of studying : 2010-2014.....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- d) Disagree

3) Do you have any suggestions for the ELO of your program?

Subject should be suitable for Vietnam student. Some important subject  
had not taught such as natural feed.

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

No idea.

### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree
- b) Disagree. Why?



6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- a) Agree
- b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

I think we should practice more

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

No idea

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Other comments or/ and recommendation:

I think after graduated, my english will better but my knowledge knowledge  
wise than normal program. More knowledge I get from foreign teacher.  
This just basic knowledge or knowledge about the world, I learn  
about Mekong delta a little. Language is a problem with me

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Thank you very much.

## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR: 2010 - 2011

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Name of program: Advanced Curriculum Year of studying : .....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- ☐ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- ☐ d) Disagree

3) Do you have any suggestions for the ELO of your program?

More materials for learning ourselves  
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4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

No opinion  
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### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree
- ☐ b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

I think ~~we~~ sh more practical courses

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

No idea

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Other comments or/ and recommendation:

More knowledge in aquaculture  
Materials in library should be borrowed for  
English studying

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Thank you very much.



## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR: 2010.....2015.

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Name of program: Architecture, Year of studying : 4<sup>th</sup> year S.....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree  
☐ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree  
☐ d) Disagree

3) Do you have any suggestions for the ELO of your program?

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4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

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### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree  
☐ b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

a) Agree

b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

More field trip to specific farm, area  
in Mekong Delta

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

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Other comments or/ and recommendation:

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Thank you very much.

## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR:.....4.5 years.....

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.

Name of program: Advanced Aquaculture, Year of studying : .....4.....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- ☐ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- ☐ d) Disagree

3) Do you have any suggestions for the ELO of your program?

No I hope I can for study contact with more new knowledge and techniques in the world, can have chance to compare with those in Vietnam and can know to apply what is more appropriate to aquaculture in Vietnam.

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

that  
I think some objects that are unnecessary in our program such as Math, Chemistry, Biology. Because the content of these objects are quite similar to what we learned in high school and they are also need to take time to complete them.

### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree
- ☒ b) Disagree. Why?

In my opinion, it should increase the credits of practical knowledge, especially the works in laboratory. Because we just did it 1-2 times and when we start to do the thesis, it will be so confused.



6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

a) Agree

b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

It may be the important role of aquaculture to our country, the real cases in our country and what we need to do to solve the problem to develop the economic of our country. More practical knowledge with better equipments and conditions.

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

May be more fieldtrip to the farm.

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Other comments or/ and recommendation:

I think if the content of the lectures of professors can be more suitable to the condition in VN will be better for us.

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Thank you very much.

## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR: 2010-2014....

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.

Name of program: Advanced Aquaculture, Year of studying : 4.....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- ☐ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- ☐ d) Disagree

3) Do you have any suggestions for the ELO of your program?

No suggestions  
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4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

I think some general subjects should be deleted because they take a lot of time and interrupt to the schedule time table of other subjects.  
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### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree
- ☐ b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

a) Agree

b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

In order to promote my achievement of the ELO, I think we should added Subjects relating to practice to improve soft skill

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

In order to help to adapt labour market, I think we need to add some more field trips

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Other comments or/ and recommendation:

Need more practical

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Thank you very much.



## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR: ...2012-2014

This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.

Name of program: A.P.P. 1234, Year of studying: ...2012-2014

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree  
b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree  
d) Disagree

3) Do you have any suggestions for the ELO of your program?

we need to know a broad general of subject before we study with foreign teacher

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

Not thing

### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- a) Agree  
☒ b) Disagree. Why?

I think practical knowledge should be more than 15 credits because when we practice we can understand more and remember more thing

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

I think the curriculum have more fieldtrip.  
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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

We need some activity to improve soft skill  
to adapt the labour market  
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Other comments or/ and recommendation:

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Thank you very much.

## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR: ~~2010~~ 2014.....

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: Advanced Agriculture, Year of studying : .....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

- 1) Do the ELO of your program satisfy your expectation?  
☒ a) Agree  
☐ b) Disagree
- 2) Do the ELO of your program satisfy the need of labour market?  
☒ c) Agree  
☐ d) Disagree
- 3) Do you have any suggestions for the ELO of your program?

Should have some soft skill course

- 4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

Course that not related to agriculture

### PART 2: CURRICULUM STRUCTURE

- 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?  
☒ a) Agree  
☐ b) Disagree. Why?



6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

Should have more practice  
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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

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Other comments or/ and recommendation:

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Thank you very much.

## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR:.....2010 - 2011

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: Agripreneur, Year of studying : .....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- ☐ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- ☐ d) Disagree

3) Do you have any suggestions for the ELO of your program?

No

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

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### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☐ a) Agree
- ☒ b) Disagree. Why?

Increase practical knowledge and decrease a little credit of core knowledge

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

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Other comments or/ and recommendation:

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Thank you very much.



## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR:.....4.....

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: Adm. & Mgt. Year of studying : .....5.....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- a) ☒ Agree
- b) ☐ Disagree

2) Do the ELO of your program satisfy the need of labour market?

- c) ☒ Agree
- d) ☐ Disagree

3) Do you have any suggestions for the ELO of your program?

No

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

I think we should deleted some general subjects  
because they take a lot of time in the time table

### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- a) ☒ Agree
- b) ☐ Disagree. Why?

6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

☒ a) Agree

b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

No comment

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

Adding more field trips

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Other comments or/ and recommendation:

Need more practical course

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Thank you very much.

## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR: ...2010.....2011..

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: Advanced....., Year of studying : .....4.....

Aquaculture

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- ☐ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- ☐ d) Disagree

3) Do you have any suggestions for the ELO of your program?

No

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

I think we should delete some general subjects. Because they take a lot of time in timetable.

### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree
- ☐ b) Disagree. Why?



6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
☐ b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

No comment  
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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

Adding more practical subjects  
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Other comments or/ and recommendation:

Need more practical  
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Thank you very much.

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## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

### ACADEMIC YEAR:.....

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: Aquaculture..... Year of studying : 2013 - 2014.....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

- 1) Do the ELO of your program satisfy your expectation?
  - ☒ a) Agree
  - b) Disagree
- 2) Do the ELO of your program satisfy the need of labour market?
  - ☒ c) Agree
  - d) Disagree
- 3) Do you have any suggestions for the ELO of your program?

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- 4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

Economic course.....

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### PART 2: CURRICULUM STRUCTURE

- 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
  - ☒ a) Agree
  - b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
☐ b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

*The social skills, field trips*  
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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

*The study tour should be added to the curriculum in order to improve the skill of students.*  
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Other comments or/ and recommendation:

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Thank you very much.



**STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM**  
**ACADEMIC YEAR:.....**

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: Advanced ....., Year of studying : .....,  
Aquaculture Program

**PART 1: EXPECTED LEARNING OUTCOMES**

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

- 1) Do the ELO of your program satisfy your expectation?
  - a) Agree
  - ☒ b) Disagree
- 2) Do the ELO of your program satisfy the need of labour market?
  - ☒ c) Agree
  - d) Disagree
- 3) Do you have any suggestions for the ELO of your program?

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- 4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

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**PART 2: CURRICULUM STRUCTURE**

- 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
  - ☒ a) Agree
  - b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

Study tour  
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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

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Other comments or/ and recommendation:

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Thank you very much.

## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR:.....

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: *Advanced Aquaculture* Year of studying : .....*201*.....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- ☐ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- ☐ d) Disagree

3) Do you have any suggestions for the ELO of your program?

*Make more field trips and make lecture more interesting*

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

*I suggest delete deleting general economic courses*

### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree
- ☐ b) Disagree. Why?



6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

(a) Agree

b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

*I need more English*

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

*I need to improve soft skills especially communicating skill.*

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Other comments or/ and recommendation:

*Improving quality of wji.*

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Thank you very much.

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**STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM**  
**ACADEMIC YEAR: 2012.....**

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: ..... Year of studying : 2012 - 2016 .....  
Advanced Aquaculture

**PART 1: EXPECTED LEARNING OUTCOMES**

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree  
☐ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree  
☐ d) Disagree

3) Do you have any suggestions for the ELO of your program?

Adding more field trips and practical courses.....  
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4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

I suggest deleting general economic course  
because I think it is not suitable for me.....  
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**PART 2: CURRICULUM STRUCTURE**

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree  
☐ b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- (a) Agree  
b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

I need more English courses.

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

I need communicating skill course during curriculum.  
Moreover, I also need more biological course.

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Other comments or/ and recommendation:

I need to improve the quality of wifi. In addition  
I need the

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Thank you very much.



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**STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM**  
**ACADEMIC YEAR: 201.....**

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: ~~Advanced aquaculture~~ Year of studying : 201.....

**PART 1: EXPECTED LEARNING OUTCOMES**

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

- 1) Do the ELO of your program satisfy your expectation?
  - a) Agree
  - b) Disagree
- 2) Do the ELO of your program satisfy the need of labour market?
  - c) Agree
  - d) Disagree

- 3) Do you have any suggestions for the ELO of your program?

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- 4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

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**PART 2: CURRICULUM STRUCTURE**

- 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- a) Agree
- b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
☐ b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

*social skills*  
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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

*the study door should be added to the curriculum*  
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Other comments or/ and recommendation:

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Thank you very much.

**STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM**  
**ACADEMIC YEAR: 2012 ... 2016 ....**

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: Advanced Agriculture Year of studying : 2014 .....

**PART 1: EXPECTED LEARNING OUTCOMES**

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

- 1) Do the ELO of your program satisfy your expectation?  
☒ a) Agree  
b) Disagree
- 2) Do the ELO of your program satisfy the need of labour market?  
☒ c) Agree  
d) Disagree

- 3) Do you have any suggestions for the ELO of your program?

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- 4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

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**PART 2: CURRICULUM STRUCTURE**

- 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?  
☒ a) Agree  
b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
☐ b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

IELTS 5.5  
Social skills  
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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

Adding more study tour to some countries such as Singapore, USA,  
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Other comments or/ and recommendation:

Improved Wi-fi quality and air-conditioner  
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Thank you very much.

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**STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM**  
**ACADEMIC YEAR:.....**

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: Advance agriculture Year of studying : .....

**PART 1: EXPECTED LEARNING OUTCOMES**

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- a) Agree  
☒ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree  
d) Disagree

3) Do you have any suggestions for the ELO of your program?

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4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

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**PART 2: CURRICULUM STRUCTURE**

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree  
b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
☐ b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

*The study tour should be added to the curriculum.*

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Other comments or/ and recommendation:

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Thank you very much.



**STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM**  
**ACADEMIC YEAR:.....**

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

*Name of program:....., Year of studying : .....*

**PART 1: EXPECTED LEARNING OUTCOMES**

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree  
☒ b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree  
d) Disagree

3) Do you have any suggestions for the ELO of your program?

*Adding more field trips and practical courses*

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

*I suggest deleting general economic courses*

**PART 2: CURRICULUM STRUCTURE**

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree  
b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
☐ b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

*I want more English courses*

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

*I need more soft skill*

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Other comments or/ and recommendation:

*Improving quality of wiji*

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Thank you very much.

## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR:.....2012.....

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: Advanced Aquaculture Year of studying : 2012 - 2016.....

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- d) Disagree

3) Do you have any suggestions for the ELO of your program?

Adding more field trips and making the lecture more interesting,  
supporting for poor students.

4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

No. I think every

### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree
- b) Disagree. Why?



6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

a) Agree

b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

I want to have more Eng English courses and

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

I need to add more soft skills and speaking skill.

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Other comments or/ and recommendation:

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Thank you very much.

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## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

ACADEMIC YEAR: ... ~~2013~~ ... ~~2014~~ ... 2012

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: Advance ..... Year of studying : ..... 2013 - 2014 .....  
aquaculture program

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

1) Do the ELO of your program satisfy your expectation?

- ☒ a) Agree
- b) Disagree

2) Do the ELO of your program satisfy the need of labour market?

- ☒ c) Agree
- d) Disagree

3) Do you have any suggestions for the ELO of your program?

add more field trip  
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4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

NO  
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### PART 2: CURRICULUM STRUCTURE

5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?

- ☒ a) Agree
- b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- ☒ a) Agree  
☐ b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

*I need adding more English courses*

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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

*I want to add more soft skill*

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Other comments or/ and recommendation:

*Improve the quantity of the content I do*

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Thank you very much.



## STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM

### ACADEMIC YEAR:.....

*This form is used to collect feedbacks from students on the expected learning outcomes and academic curriculum of their studying program. The information of the expected learning outcomes and curriculum are presented in SB Student's Handbook and on the program's website. Your valuable feedback will be used for the annual improvement of the academic curriculum of your program.*

Name of program: Advanced....., Year of studying : .....

Aquaculture

### PART 1: EXPECTED LEARNING OUTCOMES

Expected learning outcomes (ELO) are what students could achieve when they finish their studying of the program.

- 1) Do the ELO of your program satisfy your expectation?
  - a) Agree
  - ☒ b) Disagree
- 2) Do the ELO of your program satisfy the need of labour market?
  - c) Agree
  - ☒ d) Disagree
- 3) Do you have any suggestions for the ELO of your program?

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- 4) Which criteria or something in a criterion in the ELO of your program should be deleted? Why?

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### PART 2: CURRICULUM STRUCTURE

- 5) The curriculum of the program includes 4 blocks of knowledge. They are: General knowledge (18 credits), Core knowledge (72-81 credits), Specialization knowledge (21-30 credits) and Practical knowledge (15 credits). In your opinion, is it balanced?
  - ☒ a) Agree
  - b) Disagree. Why?

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6) Do you think that all the courses in the curriculum of your program can contribute to your achievement of the ELO?

- a) Agree  
b) Disagree. Why?

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7) In order to promote your achievement of the ELO, what content/ course need to be added in the curriculum?

IELTS 5.5  
Social skills  
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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

Adding Study law  
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Other comments or/ and recommendation:

Improve the wifi quality  
fix the air-conditioner of room A  
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Thank you very much.

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Name of program: Advanced Aquaculture Year of studying : .....

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social skills course  
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8) In order to help you adapt to the labour market, what content/ course need to be added in the curriculum?

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Added more field trip, study tours (except Phan Rang.), such as: USA, Singapore  
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Other comments or/ and recommendation:

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Thank you very much.

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Other comments or/ and recommendation:

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Thank you very much.



**STUDENT'S FEEDBACK ON ACADEMIC CURRICULUM**  
**ACADEMIC YEAR: 2012-2016 (Course 36 )**

Student	Question								
	1	2	3	4	5	6	7	8	Other
Student 1		A		Economic course	A	A	Adding social skills, field-trip	Adding study tour	
Student 2		A			A	A	Adding study tour		
Student 3		A	More Field trip	Economic course	A	A	some English courses	Soft-skills	
Student 4		A	More Field trip and practical courses	Economic course	A	A	Some English courses	Soft-skills	
Student 5		A			A	A	Adding more Field-trips	Adding study tour	
Student 6		A			A	A	Adding IELTSs coure	Soft-skills	
Student 7		A			A	A		Adding study tour	
Student 8		A	More Field trip and practical courses	Economic course	A	A	Some English courses	Soft-skills	

<i>Student 8</i>		A	More Field trip and practical courses	Economic course	A	A	Some English courses	Soft-skills	
<i>Student 9</i>		A	More Field trip and practical courses		A	A	Some English courses	Soft-skills	Support for poor student
<i>Student 10</i>		A	More Field trip		A	A	Some English courses	Soft-skills	
<i>Student 11</i>		A			A	A	Adding IELTSs coure	Adding study tour	
<i>Student 12</i>		A			A	A	Adding social skills, field-trip	Adding study tour	
<i>Student 13</i>		A						Adding more Field-trips	

COLLEGE OF AQUACULTURE OF FISHERIES