#### **COURSE OUTLINE DETAILS**

1. Course: Principles of ecology (Sinh thái học đại cương)

- Code number: AQ210

- Credits: 2

- Hours: 30 theory hours, 60 self-study hours

2. Management Unit:

- Department: Applied Hydrobiology

- Faculty: College of Aquaculture and Fisheries

3. Requisites:

- Prerequisites: No- Corequisites: No4. Course objectives:

Objectives	Descriptions	Program Outcomes
To provide students strong background on aquatic ecology with ecological processes, population and community dynamics, biodiversity and human impacts to help students synthesize crucial knowledge to apply in aquaculture activities in the Mekong Delta.		2.1.2.a
4.2	To train students ability to determine ecological factors and their effects on aquatic organisms in order to evaluate and analyze the status of a population or community for applying in aquaculture production practice in the Mekong Delta and protection of aquatic ecosystems.	
4.3	To develop critical thinking, presentation, communication skills and confidence for students	
4.4	To raise student's awareness on self-study and long life study attitude	

## 5. Course learning outcomes:

COs	Descriptions	Objectives	POs	
	Knowledge			
	Characterize environmental factors and their effects			
CO1	on communities regarding to individual and	4.1	2.1.2.a	
	population development in aquatic ecosystems.			
	Explain effects of internal, external factors and			
CO2	human impacts on distribution and life of organisms	4.1	2.1.2.a	
	in the aquatic ecosystems.			
	Skills			

COs	Descriptions	Objectives	POs	
	Knowledge			
CO3	Analyze and apply the matter metabolism cycle in water bodies to aquaculture systems to improve the	4.2	2.2.1.a	
	productivity of aquaculture systems.			
CO4	Analyze and evaluate individual and population biological characteristics of aquatic organisms in relation to the fluctuations of environmental factors and their application in planning aquaculture practice.	4.2	2.2.1.a	
CO5	Develop discussion, teamwork skills and lifelong learning capabilities.		2.2.2	
	Attitudes/Autonomy/Responsibilities			
CO6	Display self-responsibility and be proactive in study and research.	4.4	2.3	

# 6. Brief description of the course:

The course will provide students knowledge on ecological processes, the ecological components and their interactions; individual and population growth of organisms and adaptation of organisms in the ecosystem; application of ecological conditions in aquaculture development in the Mekong Delta.

## 7. Course structure:

	Content	Hours	COs
Chapter 1.	r 1. Introduction to aquatic ecology		CO1, CO2
1.1.	Terms and definitions on aquatic ecology		
1.2.	Biotic structure of ecosystems		
1.3.	Diversity assessment method		
1.4.	Ecological laws		
Chapter 2.	Ecological factors and their effects on aquatic organisms	3	
2.1.	Physical characteristics		CO1, CO2, CO3, CO4, CO5
2.2.	Chemical characteristics		
Chapter 3.	Living organisms in the aquatic environment	3	
3.1.	Groups of aquatic organisms (plankton, nekton, benthos)		CO1, CO2, CO3, CO4, CO5
3.2.	Movement mechanisms		
3.3.	Feeding mechanisms		
3.4.	Growth and development		
3.5.	Water and ion exchange mechanisms		
3.6.	Gas exchange mechanisms		
Chapter 4.	Chapter 4. Population ecology		CO1, CO2, CO3, CO4, CO5
4.1.	Population structure		
4.2.			

4.3.	Population dynamics		
4.4.	Migration and reproduction		
Chapter 5.	5. Community organization		CO1, CO2, CO3, CO4, CO5
5.1.	Community structure		
5.2.	Distribution characteristics		
5.3.	Distribution in specific aquatic ecosystems		
5.4.	Competition, coexistence and succession		
Chapter 6.	ter 6. Habitat types peculiar to aquatic systems		CO1, CO2, CO3, CO4, CO5
6.1.	Common habitats/ecosystems		
6.2.	Natural conditions of the Mekong Delta		
6.3.	Aquaculture and natural habitats		
Chapter 7.			CO1, CO2, CO3, CO4, CO5
7.1.	Importance of biodiversity		
7.2.			
7.3.	Climate changes impacts		
7.4.	Measures for protection of biodiversity and ecosystem		

## 8. Teaching methods:

- Class lectures
- Students will be assigned with different topics on aquatic ecology for group working, presentation and discussion on class

#### 9. Duties of student:

Students have to do the following duties:

- Attending at least 80% of theoretical session
- Attending 100% hours of practical and reporting results
- Participating in group discussions and presentation
- Taking quizzes
- Taking final test

## 10. Assessment of course learning outcomes:

#### 10.1. Assessment

No.	Point components	Rules and Requirement	Weights	COs	
1	Attendance	Number of attendance hour/total class hours	nce hour/total 5%		
2	Work assignment	Seminar/presentation Participation confirmed by team	20%	CO5, CO6	
	Mid term exam	Multiple choice exam Not absent	15%	CO1, CO2, CO3, CO4	

Final exam	Multiple choice combined with	60%	CO1, CO2,
	written exam		CO3, CO4,
	Attending at least 80%		CO5, CO6
	theoretical hours and 100%		
*:	practical hour of lab work		
	Compulsory exam		

#### 10.2. Grading

- Grading components and final test scores will be marked on a scale of 10 (0 to 10), rounded to one decimal place.
- Course score is the sum of all the components of the evaluation multiplied by the corresponding weight. The course score is marked on a scale of 10 and rounded to one decimal place, then it is converted to A-B-C-D score and score on a scale of 4 under the academic regulations of the University.

## 11. Learning materials:

Learning materials information	Barcode number
[1] Barnes, R.S.K. and Mann, K.H. 1991. Fundamentals of	TS. 002117
aquatic ecology. Blackwell Science Ltd. 270pp	
[2] Molles, M.C. 2008. Ecology: Concepts and Applications.	TS 005101
Fourth edition. Mc Graw Hill Higher Education, 604 pp.	
[3] Nybakken, J.W. 2001. Marine biology. An Imprint of	MOL 058675
Addison Wesley Longman, Inc.516 pp.	

## 12. Self-study Guide:

Week	Content	Theory (hours)	Practice (hours)	Students' duties
1	Chapter 1:	3		Students should read in advance:
	Introduction on			+ Reference [1] pp 3-4;
	aquatic ecology			+ Reference [2] pp. 2-4
	1.1. Terms and			+ Reference [3] pp 15-18
	definitions on aquatic			
	ecology			
	1.2. Biotic structure of			
	ecosystems			
	1.3. Diversity			
	assessment method			
	1.4. Ecological laws			
2&3	Chapter 2: Ecological			Students should read in advance:
	factors and their			+ Reference [1] pp. 21-26; 91-100
	effects on aquatic			+ Reference [3] pp. 1-7; 28-32; 59-69
	organisms			
	2.1. Physical			
	characteristics			
	2.2. Chemical			
	characteristics			
	2.3. Differences			
	between aquatic and			

	terrestrial	
	environments	
4&5	Chapter 3: Living organisms in the	Students should read in advance: + Reference [1] pp. 4-13; 186-206 + Reference [3] pp. 98-122
	aquatic environment 3.1. Groups of aquatic organisms (plankton, nekton, benthos) 3.2. Movement mechanisms 3.3. Feeding mechanisms 3.4. Growth and development	+ Reference [3] pp, 98-122
	3.5. Water and ion exchange mechanisms 3.6. Gas exchange mechanisms	
6&7	Chapter 4: Population ecology 4.1. Population structure 4.2. Population growth 4.3. Population dynamics 4.4. Migration and reproduction	Students should read in advance: + Reference [1] pp. 14-24; 145-169 + Reference [2] pp. 210-271
8	Chapter 5: Community organization 5.1. Community structure 5.2. Distribution characteristics 5.3. Distribution in specific aquatic ecosystems 5.4. Competition, coexistence and succession	Students should read in advance: + Reference [1] pp. 29-55 + Reference [2] pp. 298-302
9,10 &11	Chapter 6: Habitat types peculiar to aquatic systems 6.1. Common habitats/ecosystems 6.2. Natural conditions of the Mekong Delta	Students should read in advance: + Reference [1] pp. 125-142; 213- 227; [2] pp 15-45;

	6.3. Aquaculture and natural habitats	
12& 13	Chapter 7: Biodiversity and	Students should read in advance: + Reference [1] pp. 245-264
	human impacts	
	7.1. Importance of	
	biodiversity	
	7.2. Human impacts	
	7.3. Climate changes	
	impacts	
	7.4. Measures for	
	protection of	
	biodiversity and	
	ecosystem	

ON BEHALF OF RECTOR DEAN OF COLLEGE

Vũ Ngọc Út

Huỳnh Trường Giang